

Team Name: \_\_\_\_\_

School: \_\_\_\_\_

(tick one)

PRIMARY

SECONDARY

| <b>Robot Design &amp; Construction</b>   | <b>TOTALS</b> |
|--|---------------|
| <b>The design and construction of the robot(s) results in...</b>   |               |
| A robot which is stable and reliable throughout performance  | /4            |
| <b>TOTAL</b>   | <b>/4</b>     |
| <b>Robot Costume(s) and props:</b>   |               |
| <b>The appearance of the robot involved...</b>   |               |
| Costume used on robot<br>(Note: reward handmade more heavily than commercial, modelling materials may be used as a costume)  | /4            |
| Costumes staying in place throughout performance   | /2            |
| Robot design, build and/or decoration appropriate for the theme chosen.  | /2            |
| Additional robots/lights/moving parts/sound or light effects used<br>(+1 for each new item: reward dynamic more heavily than static, hand-built more than shop-bought)   | /5            |
| Props (scenery, human costumes, human dancing) <u>complemented</u> robot(s) performance  | /4            |
| <b>TOTAL</b>   | <b>/17</b>    |
| <b>Choreography and use of stage:</b>  |               |
| <b>The robot(s) performance...</b>   |               |
| Included movements and sequences that complemented the mood or tempo of the music<br>Story telling: how well did they use the music / sound track and robot moves to present a theatrical theme OR<br>Dance: how well did the robots perform in time to the beat and in keeping with the style of the music. | /8            |
| Included more difficult movements/sequences: students took risks.<br>(basic and repetitive movement = 0, going close to boundary, risking balance, co-ordination between multiple robots, sequencing robot movement to an event, etc all +1 or more at markers discretion)                                   | /6            |
| Stayed within the defined performance area (1.8 x 1.8 m)<br>(no excursions = 3, each excursion (all of robot outside of inner edge of black line) reduces score by 1 or 0.5 depending on length of time out)   | /3            |
| <b>TOTAL</b>   | <b>/17</b>    |
| <b>Entertainment Value</b>   |               |
| Was varied and non repetitive, used innovative, original and/or unusual movements, held interest (repetitive movement = low score, reward interesting & entertaining movement as well as varied dance moves)   | /7            |
| Robot(s) appearance and performance was appealing (an overall theme and atmosphere was created)  | /8            |
| Set-up and performance was within the allotted time (6 mins max: performance > 1 min, < 2 mins,) including restarts  | /2            |
| Was performed without restarts (excluding music miscues)<br>Restart 1 (-1) / Restart 2 (-2) / no restart after 1 min   | /2            |
| Was performed without need for human intervention      Each human intervention (-1)  | /3            |
| <b>TOTAL</b>   | <b>/22</b>    |

MAX time 6 mins

Comments

**SETUP**

**PERFORMANCE (2 mins)**

**PACKUP**

**TOTAL  
SCORE**

**/60**